

MICHIGAN 32N STATE-FUNDED OUT-OF-SCHOOL TIME PROGRAMS 2025 SPRING AND SUMMER SURVEY RESULTS

SAMPLE GRANTEE



THIS REPORT WAS PRODUCED BY THE 32N STATE EVALUATION TEAM AT MICHIGAN STATE UNIVERSITY: DR. JAMIE WU, MINCHUAN ANDERSON, DR. XURAN WANG & GRETCHEN SHENEMAN (2025). ALL RIGHTS RESERVED.

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REPORT OVERVIEW

32n OST Grant Background

A record \$57 million in 2024-25 state funding was invested into Michigan’s K-12 out-of-school time (OST) programs for competitive grants, called 32n OST, up from \$50 million in the previous year. 32n OST is designed to fund quality OST programming in under-resourced neighborhoods. In 2023–24, 32n OST operated 733 program sites, with 919 sites applying for support totaling more than \$78 million. In 2024–25, both the number of applications and funding requests increased substantially, with over \$122 million requested to support 1,251 program sites. Through the competitive process, 667 program sites were awarded funding, collectively proposing to serve more than 56,000 youth. Additionally, \$4.5 million in carryforward funds from the previous year supported 121 additional program sites. To date, over 75,000 youth have participated in 32n programs during the 2024-25 program year across 171 grantees and 788 sites.

Data Included in This Report

Nov 2024 – August 2025	Michigan 32n OSTs Serving Similar Grades	Your Grantee
# of Youth in EZReports	60309	586
# of Youth Survey Respondents	8054	75
# of Family Survey Respondents	5100	69

This report highlights your program offerings, participant and family experiences, and the difference your program has made. Data were collected through self-reported surveys in two periods: May–June 2025 (school year) and June–August 2025 (summer). The youth survey focused on attendees’ experiences in your OST program, while the family survey captured their satisfaction and the impacts the program has had on their life.

To provide a relevant reference point, data from your grantee was compared with data from **other grantees serving predominately the same grades (K–12 School)** across the two periods. Your score might be “Very High”, “High”, “About the Same”, “Low”, or “Very Low” compared to others. For information about how the comparison was determined, please see Appendix A. Also, to better represent your program and protect confidentiality, data were only reported when **at least five respondents** answered the questions. Data that does not meet the threshold will be identified as **“No Data Returned”** for no responses or **“Insufficient Data** for less than 5 responses and excluded.

YOUR PROGRAM OVERVIEW

About Your Grantee: Sample Grantee

With 2024–25 funding support from the 32n OST Grant, **Sample Grantee** began operations on 12/2/2024. As of the end of summer 2025, the program has served 0 unique youth in before-care, 456 unique youth in after-school programming and 335 unique youth during summer.

In the original grant proposal, Sample Grantee planned to operate at least 120 days during the school year and at least 50 days during the summer through 2 program site(s). It also aimed to serve a minimum of 52 youth daily during the school year and 56 youth daily in the summer. By the end of summer 2025, the program had been open for 175 days and delivered 37 weeks of programming. From November 2024 through the end of August 2025, the program met its service goal 95% of the time. **This goal was calculated by determining the proportion of days each program site reached its proposed youth attendance relative to its required minimum operation days. If a grantee has more than one site, the result will be an average across all sites.** The table below summarizes your operation goal and actual service provision. Appendix B illustrates the details of your operation schedule by program site.

Your Grantee	School Year	Summer
Program Site(s) in Operation	2	2
Minimum Operating Days Based on Funding Level	120	50
Actual Operating Days	119	56
Minimum Number of Youth to be Served per Day	52	56
Average Number of Youth Served per Week	128	87
Total Unique Youth Served	378	274
Service Goal Reached		95%

The table below indicates the types of activities 32n programs are offering across the state, your offerings, and your priorities based on the spring Site Manager Survey responses¹.

¹ Summer and Fall Site Manager Survey data are still being collected and are therefore unavailable for this report.

32n OST Eligible Activities	Number of 32n Program Sites Offered This Activity (November 2024 – June 2025)	Number of Your 32n Program Site(s) Offered This Activity (November 202 – June 2025)	Number of Times This Activity Identified as Top Priorities
Agriculture	86	0	
Career & College Exploration	146	2	
Community Engagement	244	2	
Cultural Engagement Programming	147	0	
Financial Literacy	134	0	
Hands-On Educational Programming in Mathematics	304	2	2
Hands-On Educational Programming in Reading/Literacy	341	2	2
Hands-On Educational Programming in Science	262	0	
Health & Wellness	238	1	
Leadership	222	0	
Mentoring	220	2	2
Physical Fitness	317	2	
Recreation	255	2	
Social-Emotional Learning	321	2	
Stem (Science, Technology, Engineering, Mathematics)	304	0	
Visual & Performing Arts	177	1	
Youth Voice	181	2	
21st Century Skills	109	0	
Others	35	0	

RESULTS FROM THE YOUTH SURVEY

75 GRANTEE RESPONSES AND 8054 STATEWIDE RESPONSES

Youth Surveys were distributed to youth participants who participated in your before- or after-school OST program. Results are reported only when at least five youth responded to a question. The graph shows the percentage of participants who “agree” or “strongly agree” with the statement and compares your grantee’s average score with **the state average of other 32n grantees serving similar age groups as yours**. The survey was divided into eight parts identified by research as key elements of high-quality programs: positive climate, absence of negative climate, youth voice, collaboration, growth mindset, identity development, school connection, and healthy eating/active living.

Positive Climate

% Agreeing

Q1: Adults here care about me.

Your Score Relative to the State Average Serving Similar Grades: **Very low**



Q2: I can tell the adults here about my problems.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q3: This program helps me make new friends.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q4: I like coming to this program.

Your Score Relative to the State Average Serving Similar Grades: **Low**

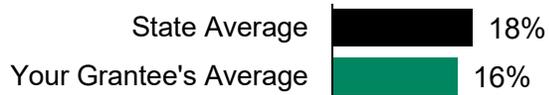


Negative Climate* (*Scores mean the lower the scores the better.)

% Agreeing

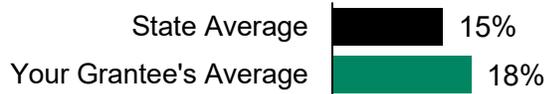
Q5: Kids get bullied here*

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q6: Adults get mad a lot at this program. *

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q7: We wait around a lot here*

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Youth Voice

% Agreeing

Q8: I get to choose my activities here.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q9: I get to help plan activities, projects or events here.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q10: Adults ask what we think about activities here.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Collaboration

% Agreeing

Q11: I get to lead activities here (example: planning, meetings).

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q12: I get to help other kids here (example: homework, projects).

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q13: At this program, we learn how to deal with a conflict without fighting.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Growth Mindset

% Agreeing

Q14: This program encourages me to be the best I can be.

Your Score Relative to the State Average Serving Similar Grades: **Low**



Q15: This program teaches me that mistakes or failure are just part of learning.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Identity Development

% Agreeing

Q16: At this program, I learn about my feelings.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q17: This program spends time helping me understand my identities (race, social class, etc.).

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q18: I feel comfortable expressing all of my identities in this program.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



School Connection

% Agreeing

Q19: The activities here help me do better at school.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q20: I can use the things I do here during my school day.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q21: This program helps me think about my education or career future.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Healthy Eating/Active Living

% Agreeing

Q22: This program offers me fruits and vegetables every day.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q23: This program helps me get up and play for at least 60 minutes a day.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Summary of Youth Survey Findings

Youth participants reported the greatest benefits from your program in the areas of:

- Growth Mindset
- Positive Climate

Additionally, participants would appreciate more experiences with:

- Collaboration
- Identity Development

RESULTS FROM THE FAMILY SURVEY

69 GRANTEE RESPONSES AND 5100 STATEWIDE RESPONSES

Family Surveys were distributed to the caregivers of youth who participated in your before- or after-school OST program. Results are reported only when at least five family members responded to a question. The graph compares your grantee's average score with **the state average of other 32n grantees serving similar age groups as yours**. The survey covered four areas that high-quality OST programs provide with youth and families: economic impacts, benefits of youth participation, family engagement and positive youth outcomes.

Economic Impact

How would your family be impacted if this program was no longer available?

% Agreeing

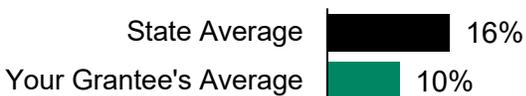
Q24: We would have to reduce work hours.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q25: We would have to stop working or find another job.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q26: We would have to pay for other services or programs.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Benefits of Youth Participation

How much has this program helped your child/teen with...

% Agreeing

Q27: Being safe and staying out of trouble.

Your Score Relative to the State Average Serving Similar Grades: **Low**



Q28: Eating healthy.

Your Score Relative to the State Average Serving Similar Grades: **Low**



Q29: Being physically active.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q30: Avoiding excessive screen time.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q31: Keeping up with schoolwork.

Your Score Relative to the State Average Serving Similar Grades: **Very low**



Q32: Having adult support.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q33: Making good friends.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Family Engagement

% Agreeing

Q34: This program makes me feel supported and welcomed.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q35: I am well informed about what my child is doing at the program.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Q36: The staff here are my partners to support my child.

Your Score Relative to the State Average Serving Similar Grades: **About the same**



Positive Youth Outcomes

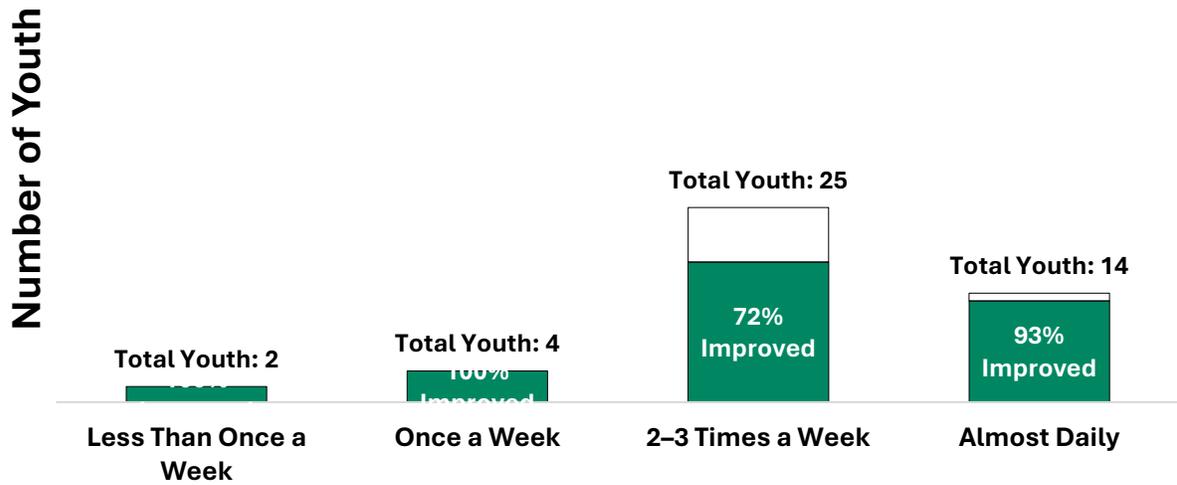
The main goals of the 32n OST grant are to ***“improve school attendance, academic outcomes, positive behaviors, and skill acquisition”*** for Michigan children in grades K–12 (Public Act 103 of 2023, p. 71). To demonstrate the program’s alignment with these goals, families were asked how much they had observed improvements in their child’s behaviors. The questions were grouped into two themes:

School behaviors: Attending class/school regularly, actively engaging in school-day activities, completing homework on time, actively engaging in school-day activities and getting better grades.

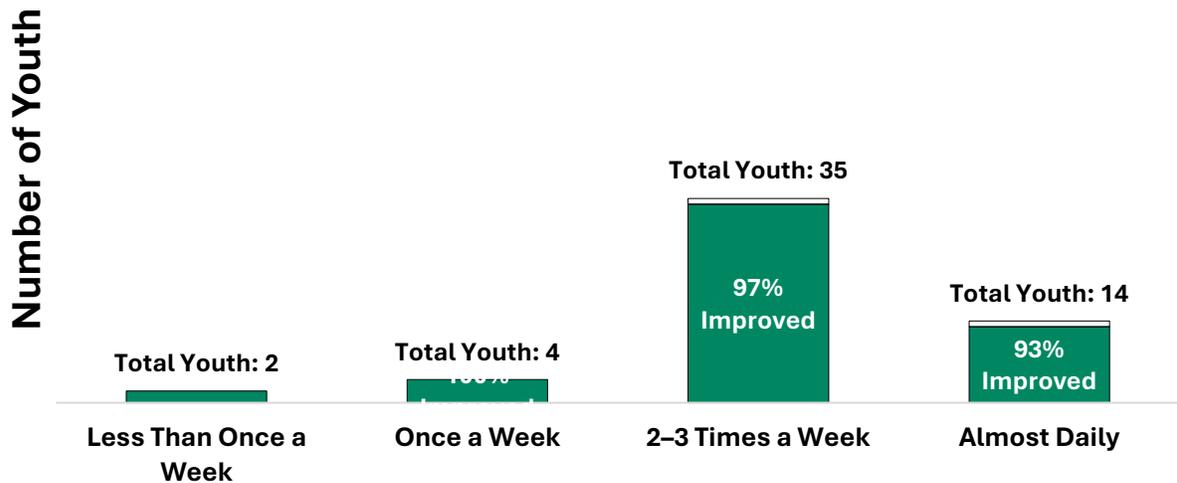
Soft skills development: Believing that abilities can be improved through effort, effectively regulating emotions, willing to learn about others’ perspectives, developing healthy friendships, and wanting to be helpful to others.

Statewide data indicate that youth who attended 32n programs more frequently demonstrated greater improvements in school behaviors and soft skills, as reported by their families. The charts below illustrate differences in improvements by level of attendance. Data exclude families who reported *“My child does not need to improve.”*

Youth Attendance and % Improved in School Behaviors



Youth Attendance and % Improved in Soft Skills



Summary of Family Survey Findings

Families of **Sample Grantee's** program participants most agreed that "This program makes me feel supported and welcomed.", and the program helped their child the most with "Being safe and staying out of trouble". If **Sample Grantee** becomes unavailable, 60% of families would have to pay for other services and 17% of families said they would have to reduce work hours.

WHAT DID YOUTH AND FAMILIES SHARE ABOUT YOUR PROGRAM?

From Youth: What is your favorite part of the program?

- > **It's a great pro-social afterschool activity.**
- > **Playing sports with friends**
- > **The coaches, the cost of the program**
- > **Learning new experiences**
- > **Safe place full of opportunities for our youth.**
- > **Playing volleyball**
- > **Everything**
- > **Practice**
- > **Basketball (Hoop Dreamz)**
- > **The people and art and different programs**
- > **Games fun and friends**
- > **The gym**
- > **Friends**
- > **The snacks**
- > **Music**
- > **Sports on math and help I need**
- > **Playing basketball at the gym and getting to know knew people**
- > **The people and things I get to do at the program**
- > **Food, having fun music**
- > **The people**
- > **All of it**
- > **My favorite part of this program is the employees.**
- > **The staff take us places and fun things to do**
- > **Sports at the gym**
- > **I get to see some of my friends**
- > **Talking with the adults about the upcoming events**
- > **The kad**

From Youth: What is your favorite part of the program?

- > My favorite part of the program is the employees

From Youth: Is there anything you would like to change here?

- > No it's a good program
- > Good snacks
- > Time to 6:00
- > More variety for fries
- > Game
- > Games
- > The time we go to hoop
- > I will like to change nothing here because its perfect the way it is.

From Families: If you were asked to tell your story about how this out-of-school time program has helped your family, what would you say?

- > Gave her a chance to work on her volleyball skills and stay active.
- > Gives more practice at volleyball. Allowing the girls to do something all year is amazing.
- > Helped my daughter come out of her shell
- > I love that my kids have something active to do and it give me time to work and handle my business I love this program
- > I would say this is a great program to keep the youth active and involved with sports! The kids look forward to the days they have this and they love being there!
- > It allows my son and his basketball team a safe place to practice and prepare for games.
- > It has given my student an opportunity to improve her volley skills during the off season, so she will have a better experience with school volley ball. All of the coaches have been very encouraging to her and the program is much more affordable than other volley ball travel teams.
- > It has helped motivate and build confidence in my child. It has helped her make friends and work as a team
- > Makes us satisfied that our kid is physically active
- > My daughter has developed a greater love for volleyball
- > My son's basketball skills have improved greatly since attending with Coach "NAME"

From Families: If you were asked to tell your story about how this out-of-school time program has helped your family, what would you say?

> Providing structure for kids during unstructured times and giving them a safe place to grow. Great mentorship by the adults and lots of quality programming.

> The program has helped my family by being within walking distance. By allowing my son to get out of the complex and do something positive and something he's love.

Also the staff has helped me as a single mother not worry about a bill and to have less stress knowing my child is very well supervised and safe.

> This program allows my child to exercise, socialize and play a sport he loved at a low cost.

> This program gives us gym time once per week to help with training with his teammates.

> This program has allowed us to spend more time together as a family. We all support our daughter at the volleyball tournament. She gets to see her family support and encourage her.

> This program has been the one we always go back to because of what "NAME" gets out of it and the support he has from Mr "NAME" and his staff. It keeps his passion for basketball alive and he is more well rounded because of it.

> This program has helped my son to level up his basketball skills, stretching him and differentiating instruction to support his individual growth and development. We are very appreciative of this personalized support.

> We appreciate having an affordable volleyball program for her to improve her skills to prepare for high school.

> We participated in the volleyball program and it was a blessing. I wanted my girls to play club volleyball and the clubs were so expensive. I don't know how I would have been able to afford it without Go!

> My boys love the program.

> You are a blessing!

> A big great thank you!

> Her grades went up great and it keeps her out of mess.

> Me being a parent, I like the program and it has great people.

> More activities for kids

> My child is more active and evolved since the program.

> She loves this program.

> Thank you for the program.

From Families: If you were asked to tell your story about how this out-of-school time program has helped your family, what would you say?

- > That she gets better grades and she does [NAME] and has more friends and been helping out more. I like the program.
- > The kids having something to do is great. The program members really show that they care and that all kid needs is to know they have someone they can trust.
- > The staff is amazing they help our students in the most grateful way possible.

From Families: What else would you like to share?

- > Great program! Awesome coaching staff!!
- > Happy that we have access to the gym . Kalamazoo is very limited with gym access for youth sports .
- > I appreciate all the volunteer coaching from people that really care about making a positive impact on kids. "NAME" has a very caring demeanor to everyone he comes across.
- I would like to suggest that volley ball practice end at 7:30 instead of 8:00. My daughter had trouble settling down and getting to sleep on practice days. She was often very tired during school the following days and it impacted her ability to focus in class and take tests/quizzes.
- > I hope this program continues to grow and improve. It's important in the community.
- > I know they are working on better communication through the app but it was a struggle in the beginning.
- > I love how the sports program is affordable
- > It is a great opportunity for my daughter to learn something new and make new friends. Her confidence has grown and she has had a lot of fun.
- > The program is a great opportunity to get ur children out and doing something,the hours are great.
- > The staff are very supportive and the programs are well run.
- > This is a great, diverse, well rounded program that offers not just sports, but life skills and other creative and strategic thinking opportunities.
- > This program has helped a lot of people in the community!
- > This program is good. And with more funding and support it will go far. The team members and staff are awesome. The girls will thrive for years to come with the coaching skills and "NAME" contagious personality.

From Families: What else would you like to share?

- > We appreciate the gym time and the time to keep the youth involved focused and working towards the skills and drills for sports!
- > A resource that healthy body+ mind wise keeps them busy and out of trouble. We are grateful!
- > Keeps my boys out of trouble helps me with not having to worry about babysitter.
- > A lot and that I am grateful for them.
- > gives her something else to do besides sitting at home
- > I would say this program has help a lot of families not just mine because it gives the kids something to do even the smaller kids.
- > It has helped with my son's tutoring with things he's struggled with in school.
- > It helped him with making friends and being outside more and learning to be more nice to people.
- > It helped them learn more, be more active and it also help with grades.
- > It helps her with making friends and she is doing better.
- > It impacted her to be more active and also socially active.
- > It is a great opportunity for my daughter to learn something new and make new friends. Her confidence has grown and she has had a lot of fun.
- > N/a
- > nothing
- > She be out of the house more Monday- Friday.
- > She be out of the house more than before.
- > She is more responsible and more eager to help out. She is more active and wanting to do more.
- > This program changed my son's mindset , keeping him active and out of trouble. My daughter also has something to do besides in the house.
- > This program is hands-on, they actually care about the children well being, offer lots of help. Love it.
- > This program keeps my son busy and out of trouble he's excited everyday about the program.
- > To keep my kids out of trouble.
- > Very excited about the program and more energetic.
- > When the program is open he's outside more and he have a good time with his friends.

Appendix A. Understand How Your Score Compares

Each graph in this report compares data from your program site to your grantee and to those across the state. Each of these tables indicates whether the data for your site is “Very High”, “High”, “About the Same”, “Low”, or “Very Low” compared to others. To determine these cutoffs, we used the Standard Deviation (SD), which is a measure of how far a score is from the average. Based on the assumption of a normal distribution, our categories include:

- **“Very High”** = a score is between the 84th–100th percentiles and more than 1 SD above the average.
- **“High”** = a score is between the 69th–83rd percentiles and 0.5–1 SD above the average.
- **“About the Same”** = a score is between the 31st–68th percentiles and within ± 0.5 SD of the average.
- **“Low”** = a score is between the 16th–30th percentiles and 0.5–1 SD below the average.
- **“Very Low”** = a score is between the 0th–15th percentiles and more than 1 SD below the average.

You might see a score being considered as “About the Same” even though the number is much higher or lower than the state average. That means, in practice, there is a wide range of scores in the state and therefore it might not be a meaningful difference. Additionally, you might see your scores being very close to the state average but are noted as “Low” or “High.” In that case, most of the programs would have similar scores close to the state average, and therefore slight differences in scoring might mean very different things. You will need to use your best judgment to decide how comparisons to the state average might be meaningful to you.

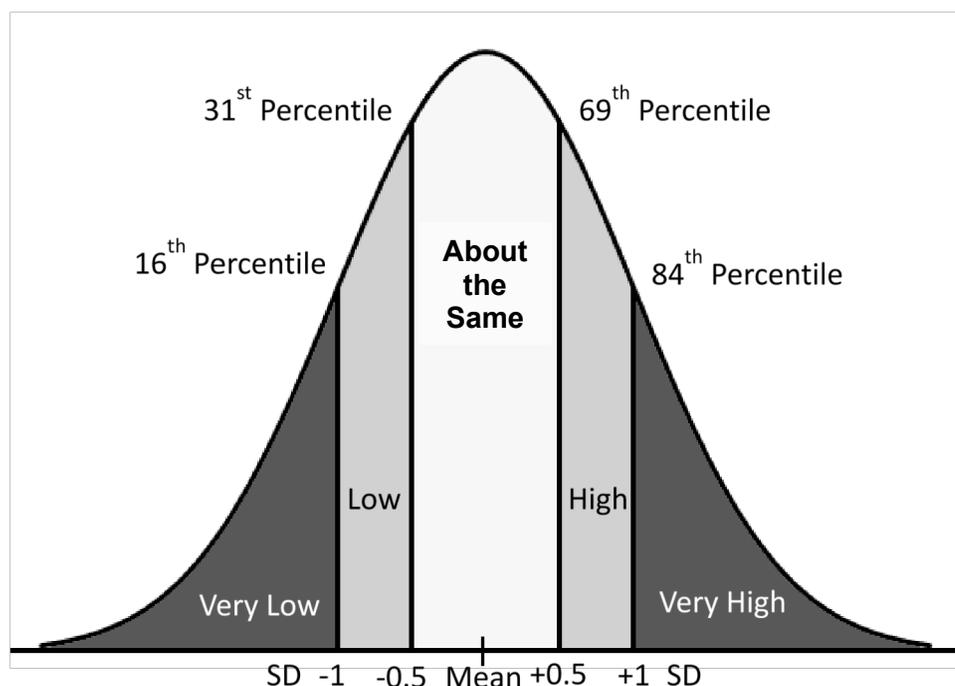


Figure A. How to Interpret Your Score

Appendix B: Operation Schedule by Program Site(s)

Site A

Operating Weeks	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Operating Days
11/04/2024 - 11/10/2024								0
11/11/2024 - 11/17/2024								0
11/18/2024 - 11/24/2024								0
11/25/2024 - 12/01/2024								0
12/02/2024 - 12/08/2024								5
12/09/2024 - 12/15/2024								4
12/16/2024 - 12/22/2024								5
12/23/2024 - 12/29/2024								0
12/30/2024 - 01/05/2025								2
01/06/2025 - 01/12/2025								5
01/13/2025 - 01/19/2025								5
01/20/2025 - 01/26/2025								3
01/27/2025 - 02/02/2025								5
02/03/2025 - 02/09/2025								6
02/10/2025 - 02/16/2025								5
02/17/2025 - 02/23/2025								5
02/24/2025 - 03/02/2025								5
03/03/2025 - 03/09/2025								7
03/10/2025 - 03/16/2025								5
03/17/2025 - 03/23/2025								5
03/24/2025 - 03/30/2025								5
03/31/2025 - 04/06/2025								0
04/07/2025 - 04/13/2025								5
04/14/2025 - 04/20/2025								6
04/21/2025 - 04/27/2025								5
04/28/2025 - 05/04/2025								6
05/05/2025 - 05/11/2025								5
05/12/2025 - 05/18/2025								4
05/19/2025 - 05/25/2025								5
05/26/2025 - 06/01/2025								1
06/02/2025 - 06/08/2025								0
06/09/2025 - 06/15/2025								4
06/16/2025 - 06/22/2025								2
06/23/2025 - 06/29/2025								5
06/30/2025 - 07/06/2025								3
07/07/2025 - 07/13/2025								5
07/14/2025 - 07/20/2025								5
07/21/2025 - 07/27/2025								5
07/28/2025 - 08/03/2025								5
08/04/2025 - 08/10/2025								5
08/11/2025 - 08/17/2025								5
08/18/2025 - 08/24/2025								3
08/25/2025 - 08/31/2025								5
Total Days in Operation								166
Expected Operating Days Based on Proposal								170

Site B

Operating Weeks	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Operating Days
11/04/2024 - 11/10/2024								0
11/11/2024 - 11/17/2024								0
11/18/2024 - 11/24/2024								0
11/25/2024 - 12/01/2024								0
12/02/2024 - 12/08/2024								4
12/09/2024 - 12/15/2024								4
12/16/2024 - 12/22/2024								5
12/23/2024 - 12/29/2024								0
12/30/2024 - 01/05/2025								0
01/06/2025 - 01/12/2025								4
01/13/2025 - 01/19/2025								5
01/20/2025 - 01/26/2025								2
01/27/2025 - 02/02/2025								5
02/03/2025 - 02/09/2025								5
02/10/2025 - 02/16/2025								5
02/17/2025 - 02/23/2025								5
02/24/2025 - 03/02/2025								5
03/03/2025 - 03/09/2025								5
03/10/2025 - 03/16/2025								5
03/17/2025 - 03/23/2025								5
03/24/2025 - 03/30/2025								4
03/31/2025 - 04/06/2025								4
04/07/2025 - 04/13/2025								5
04/14/2025 - 04/20/2025								5
04/21/2025 - 04/27/2025								5
04/28/2025 - 05/04/2025								5
05/05/2025 - 05/11/2025								5
05/12/2025 - 05/18/2025								5
05/19/2025 - 05/25/2025								5
05/26/2025 - 06/01/2025								0
06/02/2025 - 06/08/2025								0
06/09/2025 - 06/15/2025								5
06/16/2025 - 06/22/2025								2
06/23/2025 - 06/29/2025								5
06/30/2025 - 07/06/2025								4
07/07/2025 - 07/13/2025								4
07/14/2025 - 07/20/2025								5
07/21/2025 - 07/27/2025								5
07/28/2025 - 08/03/2025								5
08/04/2025 - 08/10/2025								5
08/11/2025 - 08/17/2025								5
08/18/2025 - 08/24/2025								5
08/25/2025 - 08/31/2025								0
Total Days in Operation								157
Expected Operating Days Based on Proposal								170